

## Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	LAW612
Module Title	Criminal Evidence
Level	6
Credit value	20
Faculty	FSLS
HECoS Code	100485
Cost Code	GACJ

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
LLB (Hons) Law	Core

## Pre-requisites

None

## Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>36 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	17/07/2023
With effect from date	01/09/2023
Date and details of revision	July 2024 – Updated LO2, assessment strategy and Syllabus with implementation from Sept 2024.



<b>For office use only</b>	
Version number	2

## Module aims

This module aims to familiarise students with the rules and principles which regulate criminal trials in England and Wales. Students will gain an understanding of the admissibility of types of evidence and legally permitted adjustments to criminal trials for vulnerable participants.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate in depth knowledge and understanding of the concepts and fundamental principles and rules within the law of criminal evidence.
2	Apply the legal requirements that relate to particular types of criminal evidence.
3	Critically evaluate the competing interests and principles that operate in a criminal evidence context.
4	Explore the wider context in which evidential rules operate, including the role of barristers and judges in evidential decisions.

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

### Assessment 1

Essay (2000 words): Students will complete a 2000-word essay that critically analyses the development of the law of evidence in light of the foundational principles of criminal evidence.

### Assessment 2

Seen exam (2 hours): students will be presented with two case studies and will be required to consider relevant principles and rules of criminal evidence, in discussing whether particular pieces of evidence will be legally admissible.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 – 2	Written Assignment	50
2	3 - 4	Examination	50



## Derogations

---

PSRB requirement for LLB Law only: The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (Applies to LAW401D, LAW402D, LAW403D, LAW404, LAW502D, SOC575D, LAW601D, LAW603D)

## Learning and Teaching Strategies

---

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

## Indicative Syllabus Outline

---

- Principles of criminal evidence: the burden and standard of proof; overview of the evidential process; article 6 and the accused's right to a fair trial
- Evidential relevance
- Sexual history evidence
- Bad character evidence
- Police powers (Police and Criminal Evidence Act 1984 & codes of practice)
- Vulnerability of court room users & special measures
- Identification evidence

## Indicative Bibliography:

---

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Andrew Choo, *Evidence* (6<sup>th</sup> edn, OUP 2021)

### Other indicative reading

Paul Roberts, *Roberts and Zuckerman's Criminal Evidence* (3<sup>rd</sup> edn, OUP 2022)

Nicola Monaghan, *Law of Evidence* (Cambridge University Press 2015)

## **Employability – the University Skills Framework**

---

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding.

Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

### **The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.**

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.